

**DESCRIPTION OF SERVICES TO CHILDREN IN NON-PUBLIC SCHOOLS AND LOCAL FACILITIES FOR
NEGLECTED CHILDREN**

☐ Summer

☐ N/A

Facility/School: _____

Grades served: _____

Subjects _____

Title I Personnel Count	
Total No. of Personnel	Full-time Equivalents
Teachers _____	No. of FTE Teachers _____
EA's _____	No. of FTE EA's _____
Other _____	No. of FTE Other _____
Specify Others: _____	

Participation
<input type="checkbox"/> Title I, Part A
<input type="checkbox"/> Title II, Part A
<input type="checkbox"/> Title II, Part D
<input type="checkbox"/> Title III, Part A
<input type="checkbox"/> Title IV, Part A
<input type="checkbox"/> Title V, Part A

☐ Private

☐ Local Neglected

PRIVATE SCHOOL

Students residing in participating attendance areas _____

Low-income students _____

Students participating in project _____

LOCAL NEGLECTED

Students participating in project _____

Compliance Models:

☐ Pullout ☐ Add On ☐ In Class ☐ Other (Specify): _____

Effective Models and Strategies: _____

Facility/School: _____

Grades served: _____

Subjects _____

Title I Personnel Count	
Total No. of Personnel	Full-time Equivalents
Teachers _____	No. of FTE Teachers _____
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Specify Others: _____	

Participation
<input type="checkbox"/> Title I, Part A
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<input type="checkbox"/> Title II, Part D
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Participation
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<input type="checkbox"/> Title II, Part D
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<input type="checkbox"/> Title II, Part D
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<input type="checkbox"/> Title IV, Part A
<input type="checkbox"/> Title V, Part A

☐ Private ☐ Local Neglected

PRIVATE SCHOOL	
# Students residing in participating attendance areas	_____
# Low-income students	_____
# Students participating in project	_____

LOCAL NEGLECTED	
# Students participating in project	_____

Facility/School: _____

Grades served: _____

Subjects _____

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Teachers _____	No. of FTE Teachers _____
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PRIVATE SCHOOL	
# Students residing in participating attendance areas	_____
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LOCAL NEGLECTED	
# Students participating in project	_____

Facility/School: _____

Grades served: _____

Subjects _____

Title I Personnel Count	
Total No. of Personnel	Full-time Equivalents
Teachers _____	No. of FTE Teachers _____
EA's _____	No. of FTE EA's _____
Other _____	No. of FTE Other _____

Participation
<input type="checkbox"/> Title I, Part A
<input type="checkbox"/> Title II, Part A
<input type="checkbox"/> Title II, Part D
<input type="checkbox"/> Title III, Part A

☐ Private ☐ Local Neglected

PRIVATE SCHOOL	
# Students residing in participating attendance areas	_____
# Low-income students	_____
# Students participating in project	_____

Compliance Models:

Specify Others: _____

☐ Pullout ☐ Add On ☐ In Class ☐ Other (Specify): _____

Effective Models and Strategies: _____

☐ Title IV, Part A☐ Title V, Part A**LOCAL NEGLECTED**

Students participating in project _____

DESCRIPTION OF SERVICES TO CHILDREN IN NON-PUBLIC SCHOOLS AND LOCAL FACILITIES FOR NEGLECTED CHILDREN☐ Summer☐ N/A**Facility/School:** _____

Grades served: _____

Subjects _____

_____**Title I Personnel Count****Total No. of Personnel****Full-time Equivalents**

Teachers _____

No. of FTE Teachers _____

EA's _____

No. of FTE EA's _____

Other _____

No. of FTE Other _____

Specify Others: _____

Compliance Models:
☐ Pullout ☐ Add On ☐ In Class ☐ Other (Specify): _____

Effective Models and Strategies: _____

Participation☐ Title I, Part A☐ Title II, Part A☐ Title II, Part D☐ Title III, Part A☐ Title IV, Part A☐ Title V, Part A☐ Private☐ Local Neglected**PRIVATE SCHOOL**

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Low-income students _____

Students participating in project _____

LOCAL NEGLECTED

Students participating in project _____

Facility/School: _____

Grades served: _____

Subjects _____

_____**Title I Personnel Count****Total No. of Personnel****Full-time Equivalents**

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No. of FTE Teachers _____

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No. of FTE EA's _____

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Specify Others: _____

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LOCAL NEGLECTED

Students participating in project _____

Facility/School: _____

Grades served: _____

Subjects _____

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Teachers _____

No. of FTE Teachers _____

Participation☐ Title I, Part A☐ Title II, Part A☐ Private☐ Local Neglected**PRIVATE SCHOOL**

Students residing in participating attendance areas _____

Low-income students _____

EA's _____	No. of FTE EA's _____
Other _____	No. of FTE Other _____
Specify Others: _____	

<input type="checkbox"/> Title II, Part D
<input type="checkbox"/> Title III, Part A
<input type="checkbox"/> Title IV, Part A
<input type="checkbox"/> Title V, Part A

Students participating in project _____

Compliance Models:

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<input type="checkbox"/> Title I, Part A
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<input type="checkbox"/> Title V, Part A

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Students participating in project _____

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Title I Personnel Count

Participation

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PRIVATE SCHOOL

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Participation	
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# Students residing in participating attendance areas	_____
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LOCAL NEGLECTED	
# Students participating in project	_____

Facility/School: _____

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Subjects _____

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Teachers _____	No. of FTE Teachers _____
EA's _____	No. of FTE EA's _____
Other _____	No. of FTE Other _____
Specify Others: _____	

Compliance Models:

Participation	
<input type="checkbox"/>	Title I, Part A
<input type="checkbox"/>	Title II, Part A
<input type="checkbox"/>	Title II, Part D
<input type="checkbox"/>	Title III, Part A
<input type="checkbox"/>	Title IV, Part A

☐ Private

☐ Local Neglected

PRIVATE SCHOOL	
# Students residing in participating attendance areas	_____
# Low-income students	_____
# Students participating in project	_____

LOCAL NEGLECTED	
------------------------	--

☐ Pullout ☐ Add On ☐ In Class ☐ Other (Specify): _____

☐ Title V, Part A

Students participating in project _____

Effective Models and Strategies: _____

Facility/School: _____

Grades served: _____

Subjects _____

Title I Personnel Count	
Total No. of Personnel	Full-time Equivalents
Teachers _____	No. of FTE Teachers _____
EA's _____	No. of FTE EA's _____
Other _____	No. of FTE Other _____
Specify Others: _____	

Compliance Models:

☐ Pullout ☐ Add On ☐ In Class ☐ Other (Specify): _____

Effective Models and Strategies: _____

Participation

☐ Title I, Part A

☐ Title II, Part A

☐ Title II, Part D

☐ Title III, Part A

☐ Title IV, Part A

☐ Title V, Part A

☐ Private ☐ Local Neglected

PRIVATE SCHOOL

Students residing in participating attendance areas _____

Low-income students _____

Students participating in project _____

LOCAL NEGLECTED

Students participating in project _____

DESCRIPTION OF SERVICES TO CHILDREN IN NON-PUBLIC SCHOOLS AND LOCAL FACILITIES FOR NEGLECTED CHILDREN

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PRIVATE SCHOOL

Students residing in participating attendance areas _____

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LOCAL NEGLECTED

Students participating in project _____

Facility/School: _____

Grades served: _____

Subjects _____

Title I Personnel Count	
Total No. of Personnel	Full-time Equivalents
Teachers _____	No. of FTE Teachers _____
EA's _____	No. of FTE EA's _____

Participation

☐ Title I, Part A

☐ Title II, Part A

☐ Title II, Part D

☐ Private ☐ Local Neglected

PRIVATE SCHOOL

Students residing in participating attendance areas _____

Low-income students _____

Students participating in project _____

Other

No. of FTE Other

Specify Others:

☐ Pullout
☐ Add On
☐ In Class
☐ Other (Specify): _____

☐ Title III, Part A
☐ Title IV, Part A
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LOCAL NEGLECTED

Students participating in project _____

Effective Models and Strategies: _____

Facility/School: _____

Grades served: _____

Subjects _____

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Students participating in project _____

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Students participating in project _____

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Facility/School: _____

Grades served: _____

Subjects _____

Title I Personnel Count

Total No. of Personnel	Full-time Equivalents
_____	_____

Participation

☐ Title I, Part A

☐ Private
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PRIVATE SCHOOL

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<input type="checkbox"/> Title II, Part A
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Low-income students _____
Students participating in project _____

Compliance Models:

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Students participating in project _____

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Specify Others: _____	

Compliance Models:

☐ Pullout ☐ Add On ☐ In Class ☐ Other (Specify): _____

Effective Models and Strategies: _____

☐ Private ☐ Local Neglected

PRIVATE SCHOOL	
# Students residing in participating attendance areas	_____
# Low-income students	_____
# Students participating in project	_____

LOCAL NEGLECTED	
# Students participating in project	_____

**DESCRIPTION OF SERVICES TO CHILDREN IN NON-PUBLIC SCHOOLS AND LOCAL FACILITIES FOR
NEGLECTED CHILDREN**

☐ Summer ☐ N/A

Facility/School: _____

Grades served: _____

Subjects _____

Title I Personnel Count	
Total No. of Personnel	Full-time Equivalents
Teachers _____	No. of FTE Teachers _____
EA's _____	No. of FTE EA's _____
Other _____	No. of FTE Other _____

Participation

- ☐ Title I, Part A
- ☐ Title II, Part A
- ☐ Title II, Part D
- ☐ Title III, Part A

☐ Private ☐ Local Neglected

PRIVATE SCHOOL	
# Students residing in participating attendance areas	_____
# Low-income students	_____
# Students participating in project	_____

Compliance Models:

Specify Others: _____

☐ Pullout ☐ Add On ☐ In Class ☐ Other (Specify): _____

Effective Models and Strategies: _____

☐ Title IV, Part A☐ Title V, Part A**LOCAL NEGLECTED**

Students participating in project _____

Facility/School:

Grades served: _____

Subjects _____

_____**Title I Personnel Count**

Total No. of Personnel	Full-time Equivalents
Teachers _____	No. of FTE Teachers _____
EA's _____	No. of FTE EA's _____
Other _____	No. of FTE Other _____

Specify Others: _____

Compliance Models:☐ Pullout ☐ Add On ☐ In Class ☐ Other (Specify): _____

Effective Models and Strategies: _____

Participation☐ Title I, Part A☐ Title II, Part A☐ Title II, Part D☐ Title III, Part A☐ Title IV, Part A☐ Title V, Part A☐ Private☐ Local Neglected**PRIVATE SCHOOL**

Students residing in participating attendance areas _____

Low-income students _____

Students participating in project _____

LOCAL NEGLECTED

Students participating in project _____

Facility/School:

Grades served: _____

Subjects _____

_____**Title I Personnel Count**

Total No. of Personnel	Full-time Equivalents
Teachers _____	No. of FTE Teachers _____
EA's _____	No. of FTE EA's _____
Other _____	No. of FTE Other _____

Specify Others: _____

Compliance Models:☐ Pullout ☐ Add On ☐ In Class ☐ Other (Specify): _____

Effective Models and Strategies: _____

Participation☐ Title I, Part A☐ Title II, Part A☐ Title II, Part D☐ Title III, Part A☐ Title IV, Part A☐ Title V, Part A☐ Private☐ Local Neglected**PRIVATE SCHOOL**

Students residing in participating attendance areas _____

Low-income students _____

Students participating in project _____

LOCAL NEGLECTED

Students participating in project _____

DESCRIPTION OF SERVICES TO CHILDREN IN NON-PUBLIC SCHOOLS AND LOCAL FACILITIES FOR NEGLECTED CHILDREN☐ Summer☐ N/A**Facility/School:**

Grades served: _____

Subjects _____
_____**Title I Personnel Count**

Total No. of Personnel	Full-time Equivalents
Teachers _____	No. of FTE Teachers _____

Participation☐ Title I, Part A☐ Title II, Part A☐ Private☐ Local Neglected**PRIVATE SCHOOL**

Students residing in participating attendance areas _____

Low-income students _____

EA's		No. of FTE EA's	
Other		No. of FTE Other	
Specify Others:			

☐ Title II, Part D

☐ Title III, Part A

☐ Title IV, Part A

☐ Title V, Part A

Students participating in project

LOCAL NEGLECTED

Students participating in project

☐ Pullout

☐ Add On

☐ In Class

☐ Other (Specify):

Effective Models and Strategies:

Facility/School:

Grades served:

Subjects

Title I Personnel Count	
Total No. of Personnel	Full-time Equivalents
Teachers	No. of FTE Teachers
EA's	No. of FTE EA's
Other	No. of FTE Other
Specify Others:	

Participation

- ☐ Title I, Part A
- ☐ Title II, Part A
- ☐ Title II, Part D
- ☐ Title III, Part A
- ☐ Title IV, Part A
- ☐ Title V, Part A

☐ Private ☐ Local Neglected

PRIVATE SCHOOL

Students residing in participating attendance areas

Low-income students

Students participating in project

LOCAL NEGLECTED

Students participating in project

Compliance Models:

☐ Pullout ☐ Add On ☐ In Class ☐ Other (Specify):

Effective Models and Strategies:

Facility/School:

Grades served:

Subjects

Title I Personnel Count	
Total No. of Personnel	Full-time Equivalents
Teachers	No. of FTE Teachers
EA's	No. of FTE EA's
Other	No. of FTE Other
Specify Others:	

Participation

- ☐ Title I, Part A
- ☐ Title II, Part A
- ☐ Title II, Part D
- ☐ Title III, Part A
- ☐ Title IV, Part A
- ☐ Title V, Part A

☐ Private ☐ Local Neglected

PRIVATE SCHOOL

Students residing in participating attendance areas

Low-income students

Students participating in project

LOCAL NEGLECTED

Students participating in project

Compliance Models:

☐ Pullout ☐ Add On ☐ In Class ☐ Other (Specify):

Effective Models and Strategies:

DESCRIPTION OF SERVICES TO CHILDREN IN NON-PUBLIC SCHOOLS AND LOCAL FACILITIES FOR NEGLECTED CHILDREN

☐ Summer ☐ N/A

Facility/School:

Grades served:

Title I Personnel Count

Participation

☐ Private ☐ Local Neglected

PRIVATE SCHOOL

Subjects _____

Total No. of Personnel	Full-time Equivalents
Teachers _____	No. of FTE Teachers _____
EA's _____	No. of FTE EA's _____
Other _____	No. of FTE Other _____
Specify Others: _____	

<input type="checkbox"/>	Title I, Part A
<input type="checkbox"/>	Title II, Part A
<input type="checkbox"/>	Title II, Part D
<input type="checkbox"/>	Title III, Part A
<input type="checkbox"/>	Title IV, Part A
<input type="checkbox"/>	Title V, Part A

# Students residing in participating attendance areas	_____
# Low-income students	_____
# Students participating in project	_____

Compliance Models:

☐ Pullout ☐ Add On ☐ In Class ☐ Other (Specify): _____

Effective Models and Strategies: _____

LOCAL NEGLECTED
Students participating in project _____

Facility/School:

Grades served: _____

Subjects _____

Title I Personnel Count	
Total No. of Personnel	Full-time Equivalents
Teachers _____	No. of FTE Teachers _____
EA's _____	No. of FTE EA's _____
Other _____	No. of FTE Other _____
Specify Others: _____	

Participation
<input type="checkbox"/> Title I, Part A
<input type="checkbox"/> Title II, Part A
<input type="checkbox"/> Title II, Part D
<input type="checkbox"/> Title III, Part A
<input type="checkbox"/> Title IV, Part A
<input type="checkbox"/> Title V, Part A

☐ Private ☐ Local Neglected

PRIVATE SCHOOL	
# Students residing in participating attendance areas	_____
# Low-income students	_____
# Students participating in project	_____

Compliance Models:

☐ Pullout ☐ Add On ☐ In Class ☐ Other (Specify): _____

Effective Models and Strategies: _____

LOCAL NEGLECTED
Students participating in project _____

Facility/School:

Grades served: _____

Subjects _____

Title I Personnel Count	
Total No. of Personnel	Full-time Equivalents
Teachers _____	No. of FTE Teachers _____
EA's _____	No. of FTE EA's _____
Other _____	No. of FTE Other _____
Specify Others: _____	

Participation
<input type="checkbox"/> Title I, Part A
<input type="checkbox"/> Title II, Part A
<input type="checkbox"/> Title II, Part D
<input type="checkbox"/> Title III, Part A
<input type="checkbox"/> Title IV, Part A
<input type="checkbox"/> Title V, Part A

☐ Private ☐ Local Neglected

PRIVATE SCHOOL	
# Students residing in participating attendance areas	_____
# Low-income students	_____
# Students participating in project	_____

Compliance Models:

☐ Pullout ☐ Add On ☐ In Class ☐ Other (Specify): _____

Effective Models and Strategies: _____

LOCAL NEGLECTED
Students participating in project _____

DESCRIPTION OF SERVICES TO CHILDREN IN NON-PUBLIC SCHOOLS AND LOCAL FACILITIES FOR NEGLECTED CHILDREN

☐ Summer ☐ N/A

Facility/School: _____

Grades served: _____

Subjects _____

Title I Personnel Count	
Total No. of Personnel	Full-time Equivalents
Teachers _____	No. of FTE Teachers _____
EA's _____	No. of FTE EA's _____
Other _____	No. of FTE Other _____
Specify Others: _____	

Compliance Models:

☐ Pullout ☐ Add On ☐ In Class ☐ Other (Specify): _____

Effective Models and Strategies: _____

Participation	
<input type="checkbox"/>	Title I, Part A
<input type="checkbox"/>	Title II, Part A
<input type="checkbox"/>	Title II, Part D
<input type="checkbox"/>	Title III, Part A
<input type="checkbox"/>	Title IV, Part A
<input type="checkbox"/>	Title V, Part A

☐ Private ☐ Local Neglected

PRIVATE SCHOOL	
# Students residing in participating attendance areas	_____
# Low-income students	_____
# Students participating in project	_____

LOCAL NEGLECTED	
# Students participating in project	_____

Facility/School: _____

Grades served: _____

Subjects _____

Title I Personnel Count	
Total No. of Personnel	Full-time Equivalents
Teachers _____	No. of FTE Teachers _____
EA's _____	No. of FTE EA's _____
Other _____	No. of FTE Other _____
Specify Others: _____	

Compliance Models:

☐ Pullout ☐ Add On ☐ In Class ☐ Other (Specify): _____

Effective Models and Strategies: _____

Participation	
<input type="checkbox"/>	Title I, Part A
<input type="checkbox"/>	Title II, Part A
<input type="checkbox"/>	Title II, Part D
<input type="checkbox"/>	Title III, Part A
<input type="checkbox"/>	Title IV, Part A
<input type="checkbox"/>	Title V, Part A

☐ Private ☐ Local Neglected

PRIVATE SCHOOL	
# Students residing in participating attendance areas	_____
# Low-income students	_____
# Students participating in project	_____

LOCAL NEGLECTED	
# Students participating in project	_____

Facility/School: _____

Grades served: _____

Subjects _____

Title I Personnel Count	
Total No. of Personnel	Full-time Equivalents
Teachers _____	No. of FTE Teachers _____
EA's _____	No. of FTE EA's _____
Other _____	No. of FTE Other _____
Specify Others: _____	

Compliance Models:

☐ Pullout ☐ Add On ☐ In Class ☐ Other (Specify): _____

Effective Models and Strategies: _____

Participation	
<input type="checkbox"/>	Title I, Part A
<input type="checkbox"/>	Title II, Part A
<input type="checkbox"/>	Title II, Part D
<input type="checkbox"/>	Title III, Part A
<input type="checkbox"/>	Title IV, Part A
<input type="checkbox"/>	Title V, Part A

☐ Private ☐ Local Neglected

PRIVATE SCHOOL	
# Students residing in participating attendance areas	_____
# Low-income students	_____
# Students participating in project	_____

LOCAL NEGLECTED	
# Students participating in project	_____

**DESCRIPTION OF SERVICES TO CHILDREN IN NON-PUBLIC SCHOOLS AND LOCAL FACILITIES FOR
NEGLECTED CHILDREN**

☐ Summer

☐ N/A

Facility/School: _____

Grades served: _____

Subjects _____

Title I Personnel Count

Total No. of Personnel	Full-time Equivalents
Teachers _____	No. of FTE Teachers _____
EA's _____	No. of FTE EA's _____
Other _____	No. of FTE Other _____
Specify Others: _____	

Participation

- ☐ Title I, Part A
☐ Title II, Part A
☐ Title II, Part D
☐ Title III, Part A
☐ Title IV, Part A
☐ Title V, Part A

☐ Private

☐ Local Neglected

PRIVATE SCHOOL

Students residing in participating attendance areas _____
Low-income students _____
Students participating in project _____

LOCAL NEGLECTED

Students participating in project _____

Compliance Models:

☐ Pullout ☐ Add On ☐ In Class ☐ Other (Specify): _____

Effective Models and Strategies: _____

Facility/School: _____

Grades served: _____

Subjects _____

Title I Personnel Count

Total No. of Personnel	Full-time Equivalents
Teachers _____	No. of FTE Teachers _____
EA's _____	No. of FTE EA's _____
Other _____	No. of FTE Other _____
Specify Others: _____	

Participation

- ☐ Title I, Part A
☐ Title II, Part A
☐ Title II, Part D
☐ Title III, Part A
☐ Title IV, Part A
☐ Title V, Part A

☐ Private

☐ Local Neglected

PRIVATE SCHOOL

Students residing in participating attendance areas _____
Low-income students _____
Students participating in project _____

LOCAL NEGLECTED

Students participating in project _____

Compliance Models:

☐ Pullout ☐ Add On ☐ In Class ☐ Other (Specify): _____

Effective Models and Strategies: _____

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Other _____	No. of FTE Other _____
Specify Others: _____	

Participation

- ☐ Title I, Part A
☐ Title II, Part A
☐ Title II, Part D
☐ Title III, Part A
☐ Title IV, Part A
☐ Title V, Part A

☐ Private

☐ Local Neglected

PRIVATE SCHOOL

Students residing in participating attendance areas _____
Low-income students _____
Students participating in project _____

LOCAL NEGLECTED

Students participating in project _____

Compliance Models:

☐ Pullout ☐ Add On ☐ In Class ☐ Other (Specify): _____

